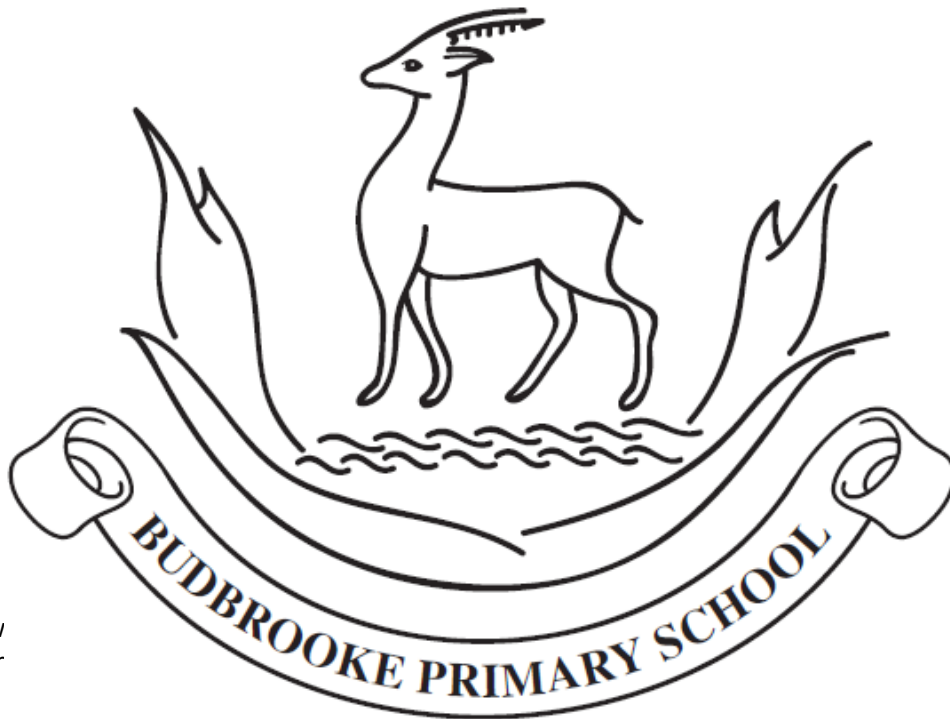


Budbrooke Primary School



This policy was
discussed at

held for
approval and

Date adopted by Governors:	February 2022
Date for policy review:	February 2023
Person responsible for review:	Head Teacher
Signed by Chair of Governors	

Evidence shows that schools whose pupils do homework tend to be “more successful.” Homework can enable children to further develop their learning at home by extending what they have learned at school. Furthermore, it can enable pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts. This is supported by research which says that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework.

Completing homework enables pupils to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

We also understand the impact that homework can have on the quality of home life as well as the relationship and communication between home and school. It is for this reason that parents were actively consulted and worked together with school to create this policy.

We aim to use homework to continue to develop children’s core skills, e.g. reading, writing, spelling, number facts, problem solving etc

By setting homework we hope to provide opportunities:

- For children to develop fluency and proficiency with a new skill
- For children to consolidate what they have learnt in school and apply this skill in different contexts
- To remind children of previous learning linking to forthcoming lessons
- For parents/carers to understand what children are learning in school
- For parents/carers to understand what age related expectations are for a particular year group

To enable us to achieve our aims, we will set a piece of literacy homework and a piece of maths homework each week. These will either build on something that has been taught in lessons that week or led up to something that is about to be taught. Staff will indicate this on the piece of work to better inform parents.

Individual tasks should take no more than 20 - 30 minutes to complete. If a child has spent a reasonable amount of time on a piece of work and is finding it a challenge, it is perfectly acceptable for a parent to write this on the homework as an explanation to the teacher as to why it was not finished.

Homework will be set on a Wednesday to be handed in on a Monday. Teachers will take work after this day but it is not guaranteed that this will then be marked.

During our focus group, some parents felt that there was still a need for children to work on a sustained piece of work over a longer period of time which allowed more freedom. Staff may set a topic based project to be completed over the course of the half term.