



# Budbrooke Primary School

## The Sports Premium

Spring/ Summer 2021



*This report outlines how our school has planned to spend the Sports Premium allocation in 2020/21. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.*

### Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

## Our Pupil Premium Funding

Total number of pupils on role: 220  
 Total amount of Pupil Premium Grant: £17,960

## Our Targeted Areas

*In order to improve the progress and outcomes for Sports Premium pupils we aim to:*

- The engagement of all pupils in regular physical activity (Chief Medical Officer recommends children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)
  - **The profile of PE and sport is raised across the school as a tool for whole school improvement**
  - Increased confidence, knowledge and skills of all staff in teaching PE and sport
    - **Broader experience of a range of sports and activities offered to all pupils**
      - Increased participation in competitive sport

## Nature of Support 2020/21

Record of Sport Premium Grant Spending by item/project 2020/21

Item/Project/Action	Objectives	Cost	Expected Outcomes
Real PE Legacy Programme		£7,995	<ul style="list-style-type: none"> <li>• Following a staff audit/questionnaire about PE skills, there was a need for support and the development of teaching for certain areas within PE. A new scheme of work (Real PE) allows for teachers to feel more confident in teaching Core PE including dance and gymnastics.</li> <li>• There was also a need for more organised active play during break and lunch times as well as promoting physical activity at home.</li> <li>• Budbrooke has a wide area of open land as part of the extensive facilities. With Covid leading to a need for more outdoor learning, staff needed to be trained to deliver a range of outdoor learning activities and make the most of the environment</li> </ul>
Positive Playtime Training	Increased confidence, knowledge and skills of all staff in teaching PE and sport	£635.99	
Wild Learning Outdoor Training		£350	

			<p><b>available.</b></p> <p><u>Impact</u></p> <ul style="list-style-type: none"> <li>-Children participate in 2 hours of active learning.</li> <li>-Staff have access to ready-made PE lesson plans which are easy to follow. It will also allow us to easily track assessment within in PE.</li> <li>-It has provided a detailed look at the Whole School impact of PE Sport and Health Wheel which has as a direct result impacted how the PE Premium will be spent.</li> <li>-Over the 2 year Legacy period teachers will have benefitted from increased subject knowledge and confidence in teaching PE. There have been numerous CPD opportunities for teachers and TAs (Introduction to Real PE whole school training, Assessment, Early Years PE training) as well as having the chance to have specialist coaches working alongside teachers to develop their skills.</li> <li>-Positive feedback has been received from the staff about how well they themselves and their classed have adapted to Real PE.</li> <li>- All classes have accessed Real PE at school (94% approval rating)</li> <li>-Children have enjoyed learning new skills, being active and the challenges and resources provided especially the video content and personal best challenges.</li> <li>-55% of the school has accessed Real PE at Home content. This will be continued to be promoted to all classes as children can use skills they have learnt at school to practise at home as one of the many ways to meet the 30:30 recommendations.</li> <li>-Staff now have confidence to run breaktime and lunchtime activities resulting in lunchtimes being more active and organised with sports games. Positive Playtime Training resources continue to be provided to staff.</li> </ul>
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			<p>-Staff and Play-Leaders/Well Being Ambassadors have run activities during lunchtimes.</p>
			<p><u>Sustainability</u></p> <p>-Staff and leaders have the training to continue to deliver high quality active curriculum and to continue providing games at break time as part of the 30:30. The new games will be used, enjoyed and carried on.</p> <p>-Well Being Ambassadors and Play Leaders to continue to assist running activities to increase the children's active time through printed resources and video content while we are required to be active in phase groups and will pick up with Active Fitness/Change 4 Life opportunities when we can mix groups.</p>

<p><u>Improve resources:</u></p> <p>Mini-Hockey goals, Tennis Skills Pack Dodgeball set/ Football pack Netball Pack Netball Posts Gym mats</p> <p><u>Playtime Equipment:</u> Playtime storage cages X 6 Sensory Play Equipment Throw &amp; Catch Equipment Rainbow Playground Equipment Playtime Dance Equipment</p> <p>Cricket teaching pack Basketball teaching pack Badminton teaching pack Speed Stack Packs Netball teaching pack Catch Balance Boards Bucket Blast throwing equipment Goal Ball equipment Boccia equipment Dodgeball sets</p>	<p>Introduce a broader experience of a range of new sports for all children</p>	<p>£300 £281 £248 £121 £584 £552</p> <p>£467 £186 £150 £350 £155</p> <p>£260 £275 £300 £66 £127 £60 £46 £192 £102 £73 £63</p>	<p>-All children will have the opportunity to try a huge variety of new sports within the PE curriculum and during active opportunities with the aim to inspire them to participate in the sport, learn the skills needed for the sport and become more active as well as continue with the sport outside of school.</p> <p>-Quality resources will be available for these new sports during PE lessons, during break and lunchtime as well as sports festivals to increase time during the day when the children can be active and increase physical activity.</p> <p>-With the large grounds Budbrooke Primary School enjoys, Cross-Curricular Orienteering has been purchased to complement Outdoor Learning training (see above). This will train staff to develop children's orienteering skills and support effective use of the outdoor area.</p>

<p>Plastic Hockey set Tennis Skills Set Quad rebounder</p> <p>Orienteering Cross Curricular Active resources.</p>		<p>£239 £200 £341</p> <p>£1623</p>	<p><u>Impact</u></p> <ul style="list-style-type: none"> <li>-Children have tried out a variety of new sports- cricket, boccia, new age kurling, tennis.</li> <li>-Each year group has been supplied with a playtime sports pack to use during playtimes which benefits their catching and co-ordination and social skills.</li> <li>-Development of playground so there is a variety of activities children can take part in.</li> <li>-Equipment has been used for new sports festivals to promote participation in a variety of sports and games – School Games Autumn &amp; Spring Challenges, Learning &amp; Discovery Festival, Whole School You Skip Event.</li> <li>-Orienteering recently purchased. Will gauge impact with staff/pupil questionnaire.</li> </ul>
<p><u>Free Premium Clubs for all year groups</u></p> <p>Spring/Summer Term Year 1/2 Dodgeball &amp; Archery Year 3/4 Rounders, Cricket &amp; Athletics Year 5/6 Cricket, Athletics &amp; Rounders.</p>	<p>Wide range of new sports for all children</p> <p>To increase participation in extra curricular activities</p>	<p>£1440</p>	<p><u>Sustainability</u></p> <ul style="list-style-type: none"> <li>-A variety of sporting opportunities will continue to be on offer for each year group with planning and equipment resources available to teachers, teaching support staff and children.</li> <li>-Active learning will continue to be encouraged with expanded active cross-curricular opportunities.</li> <li>-LTA Tennis staff online training courses have been completed and the school has now gained funding to have a tennis coach work with different year groups to develop their tennis skills.</li> </ul> <ul style="list-style-type: none"> <li>-After a period of low activity due to COVID restrictions, children are to be encouraged to be active. Free after school clubs are to focus on increased participation. Children will have the opportunity at the after school clubs to learn skills for a new sport which they can use in sporting competitions. The children will be encouraged to be active and enjoy sport.</li> <li>-Least active children or those unable to attend afterschool clubs</li> </ul>

			<p>to be targeted during dinner times by sports leaders and sports coaches to increase physical activity.</p> <p><u>Impact</u></p> <p>-Each Premier Active led club has been fully booked each week with a large percentage of children being able to participate.</p> <p>-In a pupil questionnaire the children said that they enjoyed going to the clubs each week and it has inspired them to join local clubs in the area and be interested in future extra-curricular clubs to develop their skills.</p> <p><u>Sustainability</u></p> <ul style="list-style-type: none"> <li>- Children have a thirst for fitness and for being active. Children will have the opportunity and confidence to participate in school sports fixtures during their time at Budbrooke.</li> <li>- Achievements within PE lessons and tournaments are celebrated in newsletters, sports display and on social media networks to inspire others and to celebrate achievements.</li> <li>- In 2021/22 the aim will be to build upon the children's enthusiasm for extra-curricular clubs by part funding with parents to continue to inspire children to take part and be active.</li> </ul>
<p><u>School Games Virtual Competitions 2020/2021:</u></p> <p><u>Autumn Competitions</u></p> <ul style="list-style-type: none"> <li>- <u>Rec/KS1 Infant Agility</u></li> <li>- <u>Yr 3/4/5/6/ Football</u></li> <li>- <u>Yr 3/4/5/6 Pentathlon</u></li> </ul> <p><u>Learning &amp; Discovery Festival</u></p> <p><u>Spring/ Summer Competitions</u></p> <ul style="list-style-type: none"> <li>- <u>Yr 1/2/3/4/5/6 Speed Stacking</u></li> <li>- <u>KS2 Cross Country</u></li> <li>- <u>Yr 5/6 Ball Skills</u></li> </ul>	<p>All children have the opportunity to compete in sports competitions</p>	<p>£210</p> <p>£120</p>	<p>-Despite Covid restrictions, all children will have the opportunity to represent the school at sport in the virtual competitions. Rather than competing against other teams, there will be more emphasis on competing against themselves and achieving personal bests.</p> <p>-This will help boost their self-esteem and develop their team work and individual sporting skills. It will also inspire others to take up a sport, lead a healthy lifestyle and continue their enjoyment of sport outside of</p>

<p>- <u>Active April</u></p> <p><u>Well-Being Ambassadors Challenges</u></p> <p>-Autumn Active Challenge -Well Being Journey -Lawn Bowls Challenges</p>			<p>school.</p> <p>-Increase sports competitions to take A and B teams.</p> <p><u>Impact</u></p> <p>-Increased attendance in competitions organised by Central Warwickshire School Sports Partnership which has led to more children being able to experience taking part in competitions. (99% have taken part in the School Games Virtual Challenges-Pupil Voice Questionnaire.)</p> <p>-Children have real pride in their school and want to be a part of successful teams.</p> <p><u>Sustainability</u></p> <p>-The children have enjoyed challenging themselves to achieve their personal best and are proud of their achievements.</p> <p>-The children are looking forward to representing the school in more events in the future.</p>
<p><u>Personal Best Challenge organised by Central Warwickshire School Sports Partnership (CWSSP)</u></p>		<p>£210</p>	<p>Children are aware of their achievements and the improvements they have made in running, throwing and jumping. The children are active and aware of a personal challenge they can set themselves.</p> <p>Personal Challenge to be set up by sports leaders and the children will be competitive against their own scores and record in their own personalised personal best booklet.</p> <p><u>Impact</u></p> <p>-Children are proud of their achievements and are keen to beat their personal bests.</p> <p>This has impacted the children's growth mindset skills and has led to increase in resilience, determination and other School Games values.</p>

			<p><u>Sustainability</u></p> <p>-Children will continue to have opportunities to beat their personal bests and choose their own challenges as well as developing life long skills.</p>
<p>Lunch time leaders/ Play Leaders &amp; Well-Being Ambassadors training</p>		£150	<p>-There will be 26 trained lunch time leaders and 6 trained Well Being/School Sports Ambassadors to provide them with the opportunities and responsibilities of leading sporting activities.</p> <p>-Lunch time Leaders and the Well Being/ Sports Ambassadors will lead lunch time activities for the whole school and increase the participation in healthy exercise.</p> <p>-Well-Being/School Sports Ambassadors will organise intra-school competitions for different year groups, set up a lunch time club and help run School Games events as part of the objectives for Budbrooke to achieve the School Games Gold Award.</p>
<p>Skipping ropes and tennis balls for all children to use at home as part of You Skip and Bowls Challenge Whole School events.</p>	<p>All children to be active for 60 minutes a day.</p>	£300	<p><u>Impact</u></p> <ul style="list-style-type: none"> <li>- The whole school has been active and have enjoyed the Play Leaders active sessions.</li> <li>- The School Sports /Well Being Ambassadors have organised an Autumn Active challenge Well Being Journey activities, Bowls Challenges and will have further opportunities to help lead events throughout the year.</li> <li>- 96 % of children say they are fit and active.</li> <li>- Well-Being/Sports Ambassadors have organised an Active4All Club for 10 identified children who are least active including 4 SEND children.</li> <li>- Successes have been celebrated on the School Sport notice/display board and in newsletter and social media.</li> </ul>
<p>Table tennis resources for school</p>		£300	
<p>Stacking cups</p>		£130	
<p>Pace Setter hurdles pack</p>		£150	

			<p><b><u>Sustainability</u></b></p> <ul style="list-style-type: none"> <li>- The Year 5/6s have been trained to organise activities which they have delivered to the whole school. They will train the Year 4s ready for next year.</li> <li>- The Year 6 Sports Ambassadors have helped to train the Year 5 ambassadors.</li> </ul>
<p><b><i>NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</i></b></p>			

## **Current Impact Statement - Summer 2021**

The Sports Premium money has supported the school's aims to achieve the School Games mark for commitment to school sport and competitive games. Budbrooke has been awarded the Gold Award.

This achievement is in recognition of all the opportunities all the children have to play and learn new sports within PE lessons and extra-curricular activities, as well as to compete in many of the School Games competitions. The award also recognises how the children display the School Games values of **Honesty, Self Belief, Determination, Teamwork, Passion** and **Respect**. The children have the chance to organise, 'lead' and promote their own competitions within school allowing different year groups and abilities to join in and enjoy their sport.

The improved equipment and extra-curricular activities on offer has seen more children become involved in personal best challenges and enjoy representing the school in competitive virtual challenges.

### **Successes this year have included:**

96 % of children say they are fit and active (2021 Pupil Voice).

More children have been inspired to try a new sport and to be active.

94% Children enjoy Real PE and sports on offer at Budbrooke (2021 Pupil Voice)

96% have a balanced diet (2021 Pupil Voice)

86% Children have developed skills for new sports at Budbrooke (2021 Pupil Voice).

A large percentage of children are taking part in after school clubs after COVID regulations brought a halt to after school sport.

21 out of 28 SEND children have attended extra-curricular sports clubs.

87% of children are proud of their personal sporting achievements (2021 Pupil Voice).

99% of children have represented the school in a virtual school games competition (2021 Pupil Voice & competition registers).

Year 5/6 finished 3<sup>rd</sup> in the Pentathlon Autumn Challenge event.

The whole school finished 2<sup>nd</sup> in the Active April event (3,055km)

Year 3/4 finished 3<sup>rd</sup> in the Spring/Summer School Games Speed Stacking competition (out of 26 schools in Central Warwickshire)

Year 3 finished 2<sup>nd</sup> in the Spring/Summer School Games Run the Distance Challenge (out of 26 schools in Central Warwickshire)

Year 4 finished 2<sup>nd</sup> in the Spring/Summer School Games Run the Distance Challenge (out of 26 schools in Central Warwickshire)

Year 5/6 finished 2<sup>nd</sup> in the Spring/Summer School Games Ball Skills Challenge (out of 26 schools in Central Warwickshire)

You Skip Event- The whole school took part in the Big Skip and attempted to beat their personal best in a variety of skipping challenges.

Awarded a Virtual Recognition Certificate to celebrate the whole school's engagement with PE, Sport and Physical Activity throughout the pandemic.

We had a successful Learning & Discovery week which was well received by staff, children and the local community with successes shared on CWSSP Facebook page.

Budbrooke had 6 School Sport Well-Being Ambassadors who delivered sports activities for the whole school- Active Autumn Challenge, Well-Being Journey and Bowls Challenge which were participated in by 81% of the school.