



### Dear Parents

Walking around school it is lovely to see how all pupils are engaging in their learning and the new key learning projects that have been launched this year. Classrooms are bright and vibrant and there is a buzz of excitement with all the immersive learning activities that pupils are engaging in, it has been a truly wonderful start to the new academic year!

Our core values of consideration, collaboration, confidence, curiosity and challenge have been clearly evident this week and this has been reflected by the large number of tokens that have been in the boxes during our core values assembly. Pupils are often seen walking with pride to post them and are keen to share their success with the people that they meet along the corridors.

Congratulations to all those pupils who were successful through the democratic process of student leader elections. A huge thank you to the overwhelming number of pupils who put themselves forward for these roles, it is clear that you are all very proud of our school.

Please look out for the new home learning expectations for Year 1–6 that were shared with you all last week, a copy is also in the front of your child’s book, we are very excited to see what your child produces to support their learning journey within school. Thank you in advance for your support with this.

Mrs Lisa Hopkins

Deputy Head Teacher

### SCHOOL VALUES REWARDS WINNERS

Consideration: Esme- Elm

Challenge: Ella–Cherry

Collaboration: Darcie- Elm

Confidence: Sonny- Redwood

Curiosity: Ben- Chestnut



### GOLDEN BOOK

Elm– Darcie

Beech– Phoebe

Chestnut - Tabitha

Holly– Hannah

Redwood– James

Cherry - Anna



### WRITER OF THE WEEK

Elm William

Beech Katie

Chestnut Amy

Holly William

Redwood Rupert

Cherry Freddy



### Class Spotlight– Cherry Year 6

Cherry have made a fantastic start to this academic year and have risen to the challenge of being excellent Year 6 role models. Everyone has shown consideration for others and all of Cherry have enjoyed taking on new roles and responsibilities.



We have made a great start on our project for this term, 'Maafa'. We explored some of the essential vocabulary, including terminology like slavery, discrimination, diaspora and resistance. We have learnt about countries within Africa and have also begun to learn about ancient African civilisations.



In our Science lessons, we have investigated the properties of different materials; we enjoyed going on a 'property hunt' around the school grounds and, this week, have been testing different materials for properties such as magnetism, conductivity and reflectiveness.

Our English lessons have been focussed on the skills needed to write an effective narrative. We watched the short film 'The Lighthouse' and have enjoyed some group and drama activities to help us explore the narrative sequence, setting and characters.



**CLASS MESSAGES:** Any class messages or updates will now feature here on the newsletter each week. This is to support any important communications from the teachers being missed in additional emails.

Keep an eye out for Kids Club and Year 5's Scarecrow in Hampton Magna's Scarecrow Trail this weekend!





### Student Leaders 2023-2024



Following the democratic elections that took place last week where individual classes elected their Student Leadership representatives for the year, we are pleased to announce the successful pupils. We are sure that they will all rise to the challenge and be superb ambassadors for the school for the academic year 2023-2024.

#### House Captains

Ruby	Henry and Sophia
Sapphire	Robbie and Amelie
Emerald	Ella and Edward



#### Well-Being Ambassadors

Year 5	Finley, Lola and Poppy
Year 6	Ella, Henry, Edward and Florence

#### Librarians

Year 5	Florence
Year 6	Anna, Alex, Miriam, Lois and Evelyn

#### School Council

Year 1	Joseph and Esme	Year 2	Jaxon and Amaya
Year 3	Martha and William	Year 4	Tabitha and Ben
Year 5	Eli and Ella	Year 6	Faith

#### Eco Committee

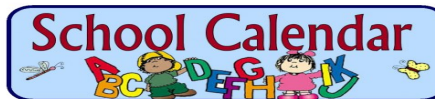
Year 1	Rupert and Rosie	Year 2	Katie and Alfie
Year 3	Bea and Matilda	Year 4	Wilbur and Amy
Year 5	Ella-Rose and Jack	Year 6	Tegan

#### Digital Leaders

Year 1	Maverick and Felicity	Year 2	Katie and Oliver
Year 3	Teddy and Eddie	Year 4	Luca and Sadie
Year 5	Erin and Oliver	Year 6	Verity and Lucas

#### Maintenance Masters

Year 1	Hettie and William	Year 2	George and Violet
Year 3	Harvey and Jenson	Year 4	Adyaa and Harry
Year 5	Nicole and Ellis		



#### DATES FOR YOUR DIARY

- 27th September – European Day of Languages
- 11-13th October – Year 6 Manor Adventure
- 16th October – Black History Week
- 18th October – Individual Photos
- 20th October – Open Day for Prospective Parents
- 25th October – Manor Adventure Assembly
- 26th October – PTA Disco
- 30th October – Half Term
- 9th November – Open Day for Prospective Parents
- 22nd November – Year 4 Class Assembly
- 12th December – Reception Class Nativity
- 15th December – PTA Pantomime – Cinderella
- 22nd December – Break Up for Christmas



#### Pupil Voice – What are you enjoying about the maths curriculum?

- I love Maths because we use things like counters to help us when we make arrays.
- I like it when we use whiteboards to add and subtract.
- I love maths. It is my favourite subject.
- I like using Dienes and counters in lessons.
- My favourite part is singing songs in Maths Meetings.
- I was chosen as Mathematician of the Week!

Dear Parents,

We look forward to celebrating “European Day of Languages” on Wednesday 27th September. We would like to encourage our children to come into school dressed in the colours from their class countries.

- Pine (Paris class): Blue, red or white.
- Elm (Berlin class): Black, yellow or red.
- Beech (Rome class): Green, white or red.
- Chestnut (Oslo class): Red, white or blue.
- Holly (Madrid class): Red or yellow.
- Redwood (Lisbon class): Green or red.
- Cherry (Paris class): Blue, red or white.



Thank you for your continued support, Mrs Del Rio.

#### Leave of Absence – Advice from Warwickshire County Council

Parents do not have any entitlement to take their children on holiday during term time. Any application for leave must establish that there are exceptional circumstances and the Headteacher must be satisfied that the circumstances warrant the granting of leave.

The school can only consider applications for leave of absence which are made by the resident parent.

Applications for leave of absence must be made in advance and failure to do so will result in the absence being recorded as “unauthorised”. This may result in legal action against the parent, by way of a fixed penalty notice.

Applications for leave of absence which are refused will result in the absence being recorded as “unauthorised”. This may result in legal action against the parent, by way of a fixed penalty notice, if the child is absent from school during that period.

# The Worry Workshop

A creative 4 week programme for children aged 6-11. The workshop will be led by Laura, a qualified counsellor who specialises in working with children and adolescents.

If your child is feeling anxious or maybe a little lost this workshop will allow them to understand their 'worries' and how to cope with them, if you would like further information or to register an interest please contact Laura on [info@laurasoper.co.uk](mailto:info@laurasoper.co.uk).

Location - Lifeways, Stratford upon Avon

Each session will be 1.30 hours

Dates - 5/10/23 at 4.30-6pm  
12/10/23 at 4.30-6pm  
19/10/23 at 4.30-6pm  
26/10/23 at 4.30-6pm

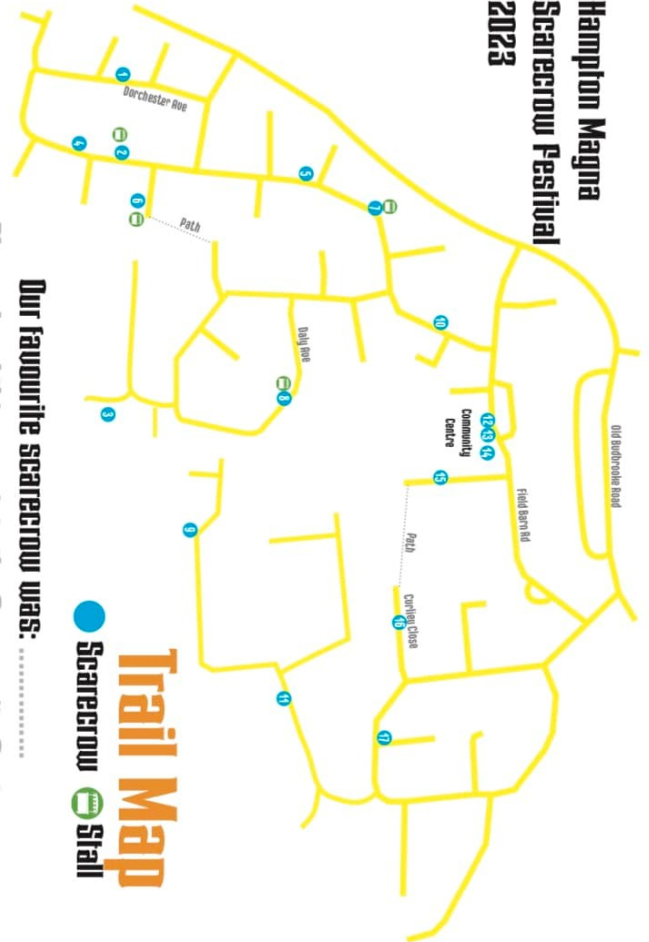
The cost for the 4 week workshop will be £100



## Hampton Magna Scarecrow Festival 2023

Our favourite scarecrow was:  
Please hand this form into the Community Centre

**Trail Map**  
Scarecrow Trail



### Cycle to School Week Monday 25th-Friday 29th September

#### Guidance for safer cycling from Warwickshire County Council



- 1. Prepare to Cycle-** Is your cycle ready to ride? We recommend completing an ABCD check before every ride; Air in your tyres, Brakes are both working, Chain is well lubricated and the Direction of your handlebars are straight and tight in that position.
- 2. Plan your Route-** The most fun and best routes aren't always the most direct route. Use a map planning tool such as Cycle Streets to see if there are more scenic and enjoyable routes to your destination.
- 3. Four Key Skills-** Excellent cyclists are consistently aware of their surroundings and the actions of others (Observation), choose and maintain appropriate road positions (Position), are able to communicate their intentions (Communication) and follow priority rules of the road (Priorities).
- 4. Routines-** A set routine can make manoeuvres easier. 1. Look behind for following road users, 2. communicate your intentions, 3. move into an appropriate road position and 4. prioritise who goes first.
- 5. Observation-** Regularly check all around so you are aware of your surroundings and the actions of others. Before completing a manoeuvre, check behind to see if you have time and space for the manoeuvre. Looking behind lets others know you are about to do something.
- 6. Communication-** Let other road users know what you are planning to do in plenty of time by communicating your intentions through eye contact (have they seen me?), signalling (where are you going?) and adopting an appropriate road position (create time and space for yourself).
- 7. Positioning-** Choose and maintain the most appropriate place to ride on-road. If you can share the road and allow other road users to overtake, ride an arm's length away from the edge of the road but not in the gutter. If you need time and space for a manoeuvre or can match the speed of other road users, ride in the middle of your lane. This helps you and other road users to see and be seen.
- 8. Priorities-** Follow the rules of the Highway Code and know who goes first at junctions. Give yourself time to observe road signs and marking to help you prepare for decision making.

