

BUDBROOKE PRIMARY SCHOOL

The Pupil Premium

This report outlines how our school has spent the Pupil Premium allocation in Budbrooke and how it plans to spend it in the forthcoming academic year. It also outlines the progress that children in receipt of the pupil premium last year made across areas of reading writing and mathematics. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.

Our Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit, however, our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware that the unique features of our local economy, results in significant numbers of our parents not being eligible to claim for free school meals.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Nature of Planned Support - Last Year 2018-2019

Record of planned Pupil Premium Grant Spending by item/project

(PPP - Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
<p>NB: It is expected that ALL projects will have an impact on raising level of attainment and progress.</p>			
Develop increased levels of successful interventions - One to One / Small Group Tuition (TA and teacher costs) <ul style="list-style-type: none"> - Precision Teaching - Nesy Learning / Fingers - Rapid Readers - Memory Magic - MOVES - Time to feedback to parents 	Accelerate PPP progress and attainment in Maths and English	£2500	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PPP - Increase understanding of schools PPP objectives amongst parents
Pupil Activities/equipment <ul style="list-style-type: none"> - Trips - After School Clubs (e.g. football, multisports) - Visits in school - Music 	PPP are able to access all enrichment activities that take place outside of school hours alongside special occasions within the school day	£750	<ul style="list-style-type: none"> - Participation in activities that would otherwise be unavailable - Extra-curricular involvement including sports and music
Resourcing <ul style="list-style-type: none"> - Intervention materials - Computer software 	Interventions are fun and specific for PPP, progress accelerated in a fun way	£1000	<ul style="list-style-type: none"> - Rapid progress through fun and specific intervention
Specialist services <ul style="list-style-type: none"> - Educational Psychologist - Early Intervention Services - Intervention and Disability Services - 1:1 counselling / pastoral support - 	Children are supported emotionally and for any SEN. Intervention is timely and coordinated amongst multi-agencies	£2500	<ul style="list-style-type: none"> - SEN needs, including mental health, are met in a timely way - Multi-agency approach to ensure accelerated progress
Total Cost		£6750	

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Impact Statement - Educational Progress and Attainment

The effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

How impact is measured:

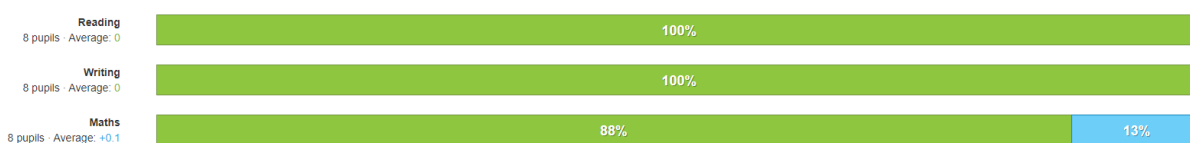
- All children's attainment and progress from individual starting points is tracked and monitored against national and school expectations (in addition to progress being measured in lessons)
- All disadvantaged children eligible for the pupil premium grant are monitored closely and individual barriers to learning are recorded and addressed (this may include barriers to learning that are not academic in nature)
- Attendance and punctuality is continually checked
- Engagement of parents in school events (parents evening etc.)

Progress at the end of the 2018-19 academic year:

Note: 2 PP children joined us in the Spring Term in Y2 and Y5 that are both WTS.

- Internal data shows that in reading all PP pupils with Key Stage 1 data are making expected progress with 13% making better progress.
- Internal data shows that in writing all PP pupils with Key Stage 1 data are making expected progress with 38% making better progress.
- Internal data shows that in maths all PP pupils with Key Stage 1 data are making expected progress with 88% making better progress.
- There were no PP children in Y6 during the academic year 2018 - 2019.

Progress from during the 2018-19 academic year:



Next Review of this strategy:

- September 2020

Our Pupil Premium Funding 2019 - 2020

Total number of pupils on role: 221
Total number of pupils currently eligible for Pupil Premium Grant: 6
Total amount of Pupil Premium Grant per pupil: £1320
Total amount of Pupil Premium Grant: £7,920

Pupil Premium is calculated from the Spring Census so to receive funding in September 2019, the child would have needed to have been eligible for Pupil Premium Funding in January 2019 and on roll at this school.

Our Targeted Areas

In order to improve the progress and outcomes for Pupil Premium pupils we aim to:

- Ensure all pupil children are meeting age related expectations and making at least expected progress from their starting points
- Provide resources to support improved access to learning opportunities
- Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities
- Develop support for Pupil Premium pupils and their parents beyond the school gate

Main Barriers to Educational Achievement

Generally, at Budbrooke, the main barriers disadvantaged children face are:

- Low income
- Unsettled family arrangements
- Emotional instability of family member(s)
- Parents may not have had a successful or enjoyable education
- Children / siblings may have had disrupted educational experiences
- Safeguarding concerns
- Lower than average attendance and lateness

**Nature of Planned Support - This Year
2019-20**

Record of planned Pupil Premium Grant Spending by item/project

(PPP - Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
<p>NB: It is expected that ALL projects will have an impact on raising level of attainment and progress.</p>			
Develop increased levels of successful interventions - One to One / Small Group Tuition (TA and teacher costs) <ul style="list-style-type: none"> - Precision Teaching - Nesy Learning / Fingers - Rapid Readers - Memory Magic - MOVES - Time to feedback to parents 	Accelerate PPP progress and attainment in Maths and English	£2500	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PPP - Increase understanding of schools PPP objectives amongst parents
Pupil Activities/equipment <ul style="list-style-type: none"> - Trips - After School Clubs (e.g. football, multisports) - Visits in school - Music 	PPP are able to access all enrichment activities that take place outside of school hours alongside special occasions within the school day	£1500	<ul style="list-style-type: none"> - Participation in activities that would otherwise be unavailable - Extra-curricular involvement including sports and music
Resourcing <ul style="list-style-type: none"> - Intervention materials - Computer software 	Interventions are fun and specific for PPP, progress accelerated in a fun way	£1500	<ul style="list-style-type: none"> - Rapid progress through fun and specific intervention
Specialist services <ul style="list-style-type: none"> - Educational Psychologist - Early Intervention Services - Intervention and Disability Services - 1:1 counselling / pastoral support 	Children are supported emotionally and for any SEN. Intervention is timely and coordinated amongst multi-agencies	£2500	<ul style="list-style-type: none"> - SEN needs, including mental health, are met in a timely way - Multi-agency approach to ensure accelerated progress
Reading support <ul style="list-style-type: none"> - Resources books (Head Start) to be purchased for each year group to support PP children 	Children have access to a range of texts providing appropriate challenge improving attainment and progress in reading.	£500	<ul style="list-style-type: none"> - Improved attainment in reading - Improved progress in reading
	Total Cost	£8500	

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.