

## Budbrooke Primary School SEND Information Report

May 2019

Key Questions	General	Specific Area Focus			
		Communication and Interaction	Cognition and Learning	Social, Mental and Emotional Health	Sensory and/ or Physical
<p><b>What kinds of special educational need does Budbrooke Primary School make provision for?</b></p>	<p>At Budbrooke Primary we recognise that all children and young people are individuals and not all pupils are able to access learning in the same way. As a result of this we are committed to providing high quality education for all pupils including those pupils with Special Educational Needs and those with disabilities (SEND). We have strong systems for the early identification of pupils with SEND and always welcome and work in partnership with parents and carers.</p> <p>In our school we have a wide range of skills to ensure all pupils have access to quality first teaching which enables us to endeavour to meet the needs of every identified child.</p> <p>We are committed to working with parents and young people with SEND, following the SEND Code of Practice relating to Part 3 of the Children and Families Act 2014 and associated regulations, so we can work together to support your child's learning journey, regardless of need from birth to 25 years old.</p> <p>At Budbrooke, we are committed to meeting the academic, social, and emotional needs of all our pupils. We ensure all pupils have the opportunity to</p>	<p>We provide visual timetable in classrooms when needed.</p> <p>We work closely with the Speech and Language Therapy service, Integrated Disability Service (IDS) and Educational Psychologists (EPS).</p>	<p>We work closely with the Specialist Teacher Service (STS) and Educational Psychology Service (EPS) Lessons are differentiated to meet the needs of every pupil. Class Teachers and the SENDCo work with Teaching Assistants to provide additional support where it is felt appropriate.</p>	<p>We work closely with the Specialist Teacher Service (STS) and Educational Psychology Service (EPS)</p> <p>Members of staff are trained to lead and support the Early Help Assessment process.</p> <p>We offer Counselling from a trained counsellor.</p>	<p>We work closely with Occupational Therapy and Physiotherapy Services as well as IDS</p> <p>We are able to access specialist equipment from IDS where they feel it is appropriate.</p>

	<p>reach their full potential and make progress within a positive, stimulating and nurturing environment. We believe children thrive when all key people in their lives work as a team to secure the very best outcomes.</p> <p>While we endeavour to provide quality teaching which meets the needs of all pupils in the classroom, some children and young people may find it more difficult to access the curriculum and may need a different approach or level of support. A child or young person has special educational needs if they have a significantly greater difficulty in learning than the majority of children of the same age, or if they have a disability, which prevents or hinders them from accessing the educational facilities provided.</p>				
<p><b>How will the staff at Budbrooke Primary School know if my child needs extra help?</b></p>	<p>All children's progress is tracked and monitored against national or school expectations.</p> <p>If concerns are raised about progress, health, safety and well-being of a pupil then the class teacher will initially have an informal discussion with parents and carers and complete an Early Monitoring form to pass to the SENDCo.</p> <p>The SENDCo will then follow this up in the appropriate way, meeting with the Class teacher(s) and Specialist Teacher where they are able to discuss any individual concerns and put the graduated response of 'Assess, Plan, Do Review' into action.</p>	<p>Budbrooke Primary School works closely with a number of outside agencies, seeking their advice and guidance where required. These agencies include the Educational Psychology Service, Specialist Teacher Service, Integrated Disability Service, Speech and Language Therapy and Occupational Therapy.</p>			
		<p>Behaviours which are observed by all members of staff.</p>	<p>Monitoring of progress - children whose progress is below expected will be identified.</p>	<p>Observed behaviours by members of staff which are logged.</p>	<p>Discussions with professionals such as the Occupational Therapist (OT)</p>
<p><b>What should I do if I think my child may have</b></p>	<p>The school works closely with parents in the support of children. We encourage an</p>				

<p><b>a special educational need or disability?</b></p>	<p>active partnership through an on-going dialogue with parents. There are instances when parents see concerns at home, which are not always evident at school. We value your contribution to the 'big picture' of your child and if you have a concern about your child, it is important that you come and talk to us immediately so we can work together as a team. This can be done by contacting the school office to book an appointment, in the first instance with the Class Teacher, and then if appropriate with the SENDCo.</p> <p>Pine – CT          Beech – LB          Elm – NC          Holly – RF          Oak – MH          Chestnut – CO          Cherry – JJ/NW          Apple - BL</p>				
<p><b>What kind of support is available at Budbrooke Primary School?</b></p>	<p>In most cases children's needs will be met through the class teachers' differentiated and personalised planning and teaching. As part of the regular assessment process some children will access small group intervention or individual targeted intervention which will be documented on the Class Provision Map. The class teacher and the SENDCo will meet with you to discuss this. In some instances an 'Individual Education Plan' (IEP) may be created in order to track an individual child's progress against personalised targets. If further advice and support is required, and depending on the area of concern, in</p>	<p>LEGO Therapy- a targeted intervention programme to help with social interaction and communication skills. Communication friendly environment Visual timetables Specific interventions overseen by outside agencies including EPS, Speech and Language Therapy and IDS.</p>	<p>Nessy – phonics support programme          Rapid Reading - individual reading intervention           Coloured overlays          Precision Teaching          Specific interventions overseen by outside agencies</p>	<p>Time To Talk - social skills intervention.           CBT intervention run by trained TAs.           Nurture specific interventions overseen by outside agencies including EPS and STS.</p>	<p>Fine and Gross Motor Skills interventions including MOVES. Specific interventions overseen by outside agencies including Occupational Therapy and IDS.</p>

	consultation with parents/ carers we may decide to refer to a specialist agency.		including EPS and STS.		
<b>How are the school's resources allocated and matched to children's special educational needs and disabilities?</b>	The SEND budget is managed by the SENDCo and the Senior Leadership Team. Resources are allocated on a needs basis and decisions are made based on termly tracking and assessment data. Teachers meet with the SENDCo and STS Specialist Teacher when necessary, to discuss individual concerns and agree next steps.				
<b>How will I know about the support my child is receiving and how they are doing at Budbrooke Primary School?</b>	All parents are invited to attend parents' evenings which are held twice a year. During these meetings class teachers will discuss how Quality First Teaching is supporting your child. Where pupils are identified as requiring additional SEND Support, classroom based strategies are discussed, along with a personalised intervention plan (IEP) which will give clear targets and interventions. Interventions will be reviewed on a half-termly basis. The SENDCo and class teacher will then meet to move these targets forward and the new IEP will be shared with you, this will happen at least termly. The SENDCo, Miss Woods, is available for further discussion of these targets, by appointment through the school office.				
<b>How will you help me to support my child's learning?</b>	All parents are invited to attend parents' evenings which are held twice a year. This is an opportunity to discuss your	The Special Educational Needs and Disabilities Information and Advice Service (SENDIAS) is also available to support parents and can be contacted on: 024 7636 6054 or email <a href="mailto:warwickshire@kids.org.uk">warwickshire@kids.org.uk</a>			

	<p>child's progress with their class teacher who can offer you advice about supporting your child's learning at home. In addition to this, the parents of children who hold an Education Health Care Plan (EHCP) will be invited to attend annual review meetings where there will be an opportunity to liaise with school staff and outside agencies involved.</p> <p>Any parent who would like help to support their child's learning can contact the class teacher or SENDCo for advice and signposting to other sources of support.</p>	<p>If appropriate school or outside agencies will provide resources to support this area of need. E.g. speech and language activities.</p>	<p>Home school catch up reading packs Spellings Daily reading If appropriate resources will be lent out by school or outside agencies to support your child at home.</p>	<p>Children will have the opportunity to access a range of extracurricular clubs (this may be allocated on first come, first served basis).</p>	<p>If appropriate resources will be lent out by school or outside agencies to support your child at home.</p>
<p><b>How will Budbrooke Primary School involve my child in decisions regarding their provision?</b></p>	<p>Children are involved at an appropriate level in setting targets. Pupils on the SEND register are invited to contribute to the termly IEP review meetings through attendance where appropriate or through a Pupil Voice questionnaire.</p> <p>Intervention plans will be discussed with your child. Pupil views are very important to us, as a child is much more likely to achieve a personal target they have set for themselves than one that has been generated for them.</p>				

<p><b>How will Budbrooke Primary School support my child to access the range of activities available to pupils?</b></p>	<p>Teachers differentiate learning activities so they are accessible to all learners as part of their lesson planning. Where pupils require specific resources, additional adult support or adaptations to the learning environment this will be documented through the class provision map which is updated by class teachers in consultation with the SENDCo each term.</p>	<p>Communication-friendly environment Visual timetables therapy Specific interventions overseen by outside agencies including Speech and Language Therapy and IDS</p>	<p>Nessy – phonics support programme Rapid Reading - individual reading intervention  Precision Teaching  Specific interventions overseen by outside agencies including STS and IDS</p>	<p>Time To Talk - social skills intervention. Personalised target/ reward cards Specific interventions overseen by outside agencies including STS and IDS</p>	<p>Fine and Gross Motor Skills interventions including MOVES Specific interventions overseen by outside agencies including Occupational Therapy and IDS</p>
<p><b>How accessible is the school environment?</b></p>	<p>School is on single level. Disabled pupil toilet and washing facilities available.</p>	<p>A classroom environmental audit is completed once a year- more often if necessary, due to advice sought for sensory needs.</p>			
<p><b>What support will there be for my child's overall well-being?</b></p>	<p>Your child's class teacher is at the heart of a well-established pastoral system and will be the first point of contact for pastoral care. With parental consent we are able to refer your child to our school counsellor or to the RISE branch of CAMHS, if it is felt appropriate. We can seek further support from outside agencies with parental consent.</p>				
<p><b>Who can I contact for further information?</b></p>	<p><b>Class Teachers</b> Pine – CT Beech – LB Elm – NC Holly – RF Oak – MH Chestnut – CO Cherry – JJ/NW</p>				

	<p>Apple - BL  <b>Special Educational Needs Coordinator (SENDCo)</b>  Natalie Woods  <b>Headteacher</b>  Craig McKee</p>				
<p><b>How are staff trained to support my child's needs?</b></p>	<p>Budbrooke Primary School is committed to the continued professional development of staff. Five days per year are dedicated to staff training and this provides an opportunity to raise awareness of specific needs and effective support. In addition to this twilight training sessions are held as required to develop understanding and expertise of specific needs.</p>				
<p><b>What specialist services and expertise are available at or accessed by the school?</b></p>	<p>The school allocates part of the SEND budget to provided specialist support for the children.</p>	<p>Integrated Disability Service  Speech and Language Therapy</p>	<p>Specialist Teacher Service  Educational Psychology Service</p>	<p>Specialist Teacher Service  Educational Psychology Service  School Counsellor  RISE  CAMHS</p>	<p>Occupational Therapy  Physiotherapy  School Nursing Team  Integrated Disability Service</p>
<p><b>How will the school prepare and support my child when joining Primary School or when transferring to another class, Key Stage or school?</b></p>	<p>For children that are joining reception, an induction period with a staggered introduction is arranged by the Reception team. Home visits are offered and for those children who have already been identified as having additional needs, transition meetings will be arranged involving the parents and outside agencies.  Transition meetings are arranged for parents, where information is shared, as the children move through Key Stages.  Transition meetings will be arranged for children leaving year 6 with the</p>	<p>Class Teacher meetings for teachers to hand over class information.  Teaching Assistants hand over information to the next year group.</p> <p>Where it is felt appropriate children will access:</p> <ul style="list-style-type: none"> <li>• transition intervention either led by staff within school or external agencies.</li> <li>• Additional visits to secondary schools.</li> <li>• Transition booklets for children moving between year groups.</li> </ul>			

	Secondary schools where the teacher and SENDCo will share relevant information to support this move this may be with the SENDCo or the Year leader.	
<b>What do I do if I'm not happy with the provision being made for my child?</b>	We encourage parents to be part of their children's learning journey and therefore if you may have any concerns we would encourage you to contact the class teachers in the first instance. Alternatively you may wish to book an appointment with the SENDCo or Headteacher. This can be done by contacting the school office to book an appointment.	
<b>Where can I find out about the support available for pupils with SEND within Warwickshire?</b>	The Warwickshire LA Local Offer can be located at <a href="http://www.warwickshire.gov.uk/send">http://www.warwickshire.gov.uk/send</a>	